

## Lesson Plans Week of May 11 & May 18, 2020

ConnectEd: ELA: *Weekly Concept: Consider Our Resources* **Essential Question: Why Are Natural Resources Important?**

	<b>Reading /Writing</b>	<b>Vocabulary Grammar</b>	<b>Math Ch.11</b>	<b>Math skill</b>	<b>ELD</b>	<b>Science Art</b>
Monday/ Tuesday	<p>Introduce the concept 10 min. Listening comprehension 10 min. Interactive Read Aloud, "Minerals"</p> <p>35 min RWW: "Power from Nature"</p> <p><b>Writing:</b> <b>Respond to ?'s at the end of the story</b></p>	<p><b>Academic Vocabulary:</b> <b>Renewable Energy</b></p> <p><b>Words in context:</b> <b>Vocabulary</b> Absorb Affect Circulates Conserve Cycle Glaciers Necessity Seeps</p>	<p>Lesson 1 pp. 801-806 <i>Hands-On: Measure with a Ruler</i> IXL N1</p>	<p>EQ: How can I Use Measurement Conversions to solve Real World Math Problems?</p>	<p>Speaking and Listening • Engage in collaborative discussions about natural resources • Paraphrase portions of "Minerals" and presentations on natural resources • Present information on natural resources</p>	<p><b>Why is the Ocean Salty?</b></p> <p><a href="https://mysteryscience.com/mini-lessons/ocean-salt#slide-id-5652">https://mysteryscience.com/mini-lessons/ocean-salt#slide-id-5652</a></p>

		<b>Grammar</b> Possessive pronouns				
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<p>Wednesday /Thursday</p>	<p><b>10 min.</b> <b>Comprehension Strategy</b> Pg. 270 Your Turn Summarize</p> <p><b>READING/ WRITING WORKSHOP</b></p> <p><b>10 min.</b> Comprehension Skill Author's Point of View</p>	<p>Vocabulary Routine</p> <p><b>READING/W RITING WORKSHOP</b></p> <p>10 min. Build Vocab by adding new ending</p>	<p><i>Lesson 2</i> <i>pp. 807-812</i></p> <p><b>Convert Customary Units of Length</b></p> <p><b>IXL: Z-2</b></p>	<p>Converting Units into Customary Units that are used in the US.</p>	<p>Leveled Reader: <u>The Delta</u> AR Quiz too</p>	
<p>Friday/ Monday</p>	<p><b>LITERATURE ANTHOLOGY</b></p>	<p>Conventions • Form and use possessive</p>	<p><i>Lesson 3</i> <i>pp. 813-818</i></p>	<p>Solving Problem</p>		

	<p>Close Reading</p> <p><i>Cite relevant evidence from text •</i></p> <p><i>Identify author's point of view •</i></p> <p><i>Summarize</i></p> <p><i>One Well</i></p> <p>Writing:</p> <p>Write to Sources</p> <p>• Draw evidence from informational text</p>	<p>pronouns</p> <p>Vocabulary Acquisition •</p> <p>Acquire and use academic vocabulary:</p> <p>absorb affect</p> <p>circulates</p> <p>conserve cycle</p> <p>glaciers necessity</p> <p>seeps • Use context clues to understand the meaning of a word</p>	<p><i>Problem Solving Investigation: Strategy: Use Logical Reasoning</i></p> <p><b>IXL: P-6</b></p>	<p>Solving using logical reasoning.</p>		
<p>Tuesday /Wednesday</p>	<p><b>LITERATURE ANTHOLOGY</b></p> <p>Close Reading</p> <p><i>One Well</i></p> <p><i>Writing to 2 Sources</i></p>	<p>Use vocabulary In context With slides</p>	<p>Lesson 5: pp: 825-830</p> <p>Convert Customary Units of</p>	<p>Converting Customary Units of Weights</p>		

	<ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Conduct extended research on Lewis and Clark</li> </ul>		<b>Weight</b> <b>IXL: Z-3</b>			
Thursday/Friday	AR test: <i>One Well</i> <ul style="list-style-type: none"> <li>• <i>Prewrite poetry</i></li> </ul>	Selection Test from Connected	Reteach/mediate: Check Your Progress PP: 831-832  <b>IXL:</b> Lesson 2: Z-2 Lesson 3 P-6 Lesson 5 Z-3			<a href="https://www.youtube.com/watch?v=Lo6VxiW02-E">https://www.youtube.com/watch?v=Lo6VxiW02-E</a>

Using Zoom, Screencastify, Khan, IXL, YouTube, Google Classroom and Class Dojo & Bloomz for communication

Designated ELD by Vanasse thru May 15:

Attached are the lessons 4th and 5th grade ELD students have been (will be) exposed to by May 15th. Obviously, the depth of the lessons have not been ideal, but the students who ARE responding to our Google Classroom and Zoom meetings are participating. These lessons come from Generation Genius based on the Next Generation Science Standards. These lessons include a video, academic vocabulary, discussion questions, reading materials and Kahoot Quizzes and Individual Quizizz. Kids seem to really like it and it's easy to send a link to the kids. It has a free 30 day trial, so if you wanted to start it would take you to the end of the year.